



ST. PAUL TEACHERS' TRAINING COLLEGE BIRSINGHPUR

(Under Aegis of Parmeshwar Neeta Education Trust)

Recognized by NCTE, Bhubaneswar


Affiliated to L.N.Mithila University, Darbhanga (B.Ed.) & Bihar School Examination Board Patna (D.El.Ed.)

Plan of Internal Evaluation

Programme Name: B.Ed. (1st Year)

Sl. No.	Course Code & Name	Assigned Marks	Sessional Work
1.	C-01 (Childhood & Growing Up)	20	<ul style="list-style-type: none">• Assignment as per requirement of the course.• Critical Analysis of Classroom instruction.• Study of intelligence of the last five school children.
2.	C-02 (Contemporary India & Education)	20	<ul style="list-style-type: none">• Analysis of school curriculum for group project's Environmental classroom.
3.	C-03 (Learning and Teaching)	20	<ul style="list-style-type: none">• Concerned teacher can assignment reference to use classroom skills.
4.	C-04 (Language across the curriculum)	10	<ul style="list-style-type: none">• Concerned teacher can devise assignment per requirement of the course.
5.	C-05 (Understanding Disciplines and Subjects)	10	<ul style="list-style-type: none">• Concerned teacher can devise assignment per requirement of the course.
6.	C-06 (Gender, School and Society)	10	<ul style="list-style-type: none">• Concerned teacher can devise assignment per requirement of the course.
7.	C-7A (Pedagogy of School Subject Part-I)	10	<ul style="list-style-type: none">• Designing learning activities techniques and tools etc .
8.	EPC-01(Reading & Reflecting on Text)	10	<ul style="list-style-type: none">• Concerned teacher can devise assignment per requirement of the course.
9.	EPC-02 (Drama & Art in Education)	10	<ul style="list-style-type: none">• Concerned teacher can devise assignment per requirement of the course.
10.	EPC-03 (Critical Understanding of ICT)	10	<ul style="list-style-type: none">• Development of software learning.• Materiel learning.• multimedia package.


IQAC
Co-ordinator
SPTTCB, Samastipur (Bihar)


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Programme Name: B.Ed. (2nd Year)

Sl. No.	Course Code & Name	Assigned Marks	Sessional Work
1.	C-7b (Pedagogy of School Subject-Part-II)	10	<ul style="list-style-type: none">Concerned teacher can devise assignment per requirement of the course.
2.	C-08 (Knowledge and Curriculum)	20	<ul style="list-style-type: none">Concerned teacher can devise assignment per requirement of the course.
3.	C-9 (Assessment for Learning)	20	<ul style="list-style-type: none">Planning of an achievement test.Planning of the other assessment tools.Achievements test of school students.
4.	C-10 (Creating an Inclusive School)	10	<ul style="list-style-type: none">Identification of special needsTeaching on child with special needs.Established the cell to identify children with special needs.
5.	C-11 (Guidance and Counselling & School Management and Leadership)	10	<ul style="list-style-type: none">Concerned teacher can devise assignment per requirement of the course.
6.	EPC-4 (Understanding the Self)	10	<ul style="list-style-type: none">Concerned teacher can devise assignment per requirement of the course.
7.	Internship (16 weeks)		<ul style="list-style-type: none">Learner have to maintain following record.<ol style="list-style-type: none">Lesson plan (30 in each school subject).Micro plant on core teaching skills.Preparing teaching learning materials (20 in each school subjects).


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